



CHESTER MIDDLE

1014 McCandless Road
Chester, South Carolina

Grades	6-8 Middle School	
Enrollment	609 Students	
Principal	Cedrick R. Tidwell	803-377-8192
Superintendent	Mr. John Taylor	803-385-6122
Board Chair	Mrs. Maggie James	803-581-4330

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Below Average	Below Average
2010	Below Average	Below Average
2009	Below Average	Average
2008	At-Risk	At-Risk
2007	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

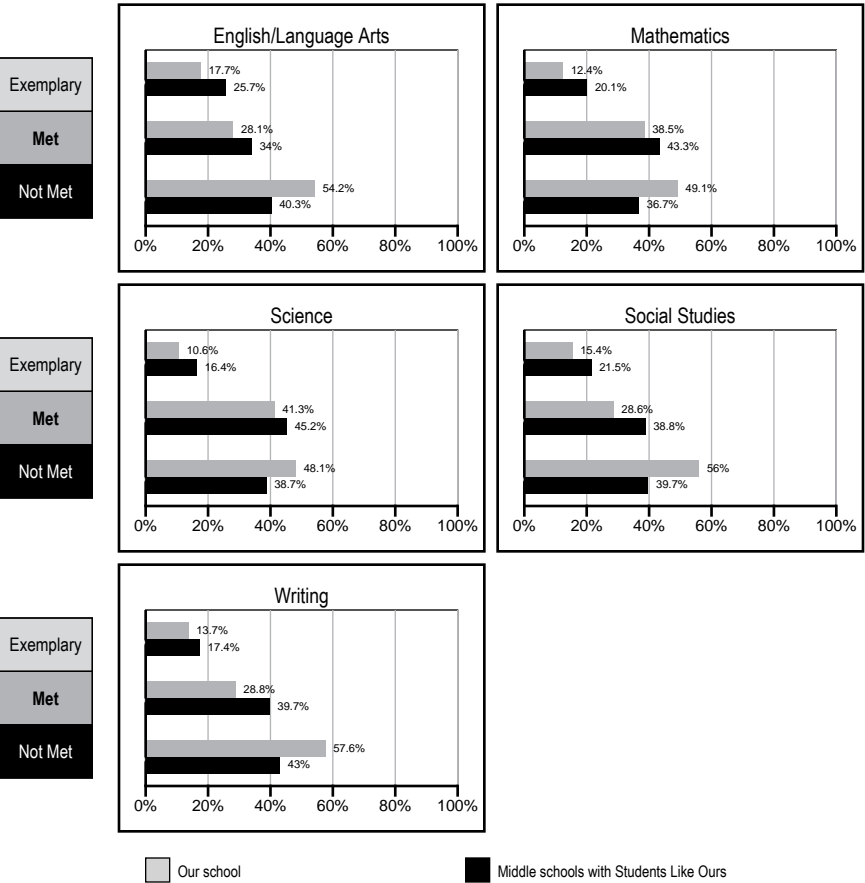
98.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	37	11	2

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.5%
English 1	95.0%	91.6%
Biology 1/Applied Biology 2	N/A	95.7%
Physical Science	N/A	46.2%
US History and the Constitution	N/A	N/A
All Subjects	97.6%	95.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=609)				
Students enrolled in high school credit courses (grades 7 & 8)	85.9%	Up from 46.7%	17.2%	24.5%
Retention rate	0.5%	Down from 1.9%	0.6%	0.7%
Attendance rate	94.2%	Down from 94.6%	95.7%	95.9%
Served by gifted and talented program	15.7%	Up from 14.6%	13.0%	17.8%
With disabilities other than speech	11.3%	Down from 12.7%	10.2%	9.2%
Older than usual for grade	3.6%	Down from 5.7%	2.1%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.7%	Up from 0.3%	0.6%	0.4%
Annual dropout rate	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	56.4%	Up from 55.8%	56.0%	60.0%
Continuing contract teachers	97.4%	Up from 88.4%	82.3%	82.6%
Teachers returning from previous year	80.6%	Up from 77.4%	82.9%	85.6%
Teacher attendance rate	99.4%	Up from 95.8%	95.3%	95.3%
Average teacher salary*	\$49,364	Down 0.7%	\$45,105	\$46,300
Professional development days/teacher	5.7 days	Down from 5.8 days	10.8 days	9.9 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	24.1 to 1	Up from 22.2 to 1	20.9 to 1	21.5 to 1
Prime instructional time	93.3%	Up from 90.0%	90.4%	90.1%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	89.7%	Up from 82.8%	97.0%	98.1%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$6,939	Down 15.3%	\$8,185	\$7,634
Percent of expenditures for instruction**	65.4%	Down from 69.4%	63.8%	64.0%
Percent of expenditures for teacher salaries**	64.3%	Down from 65.4%	59.9%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Chester Middle School, located in Chester, South Carolina, is one of three middle schools in the Chester County School District. Our school's mission, in partnership with parents, students, and community, is to prepare students to reach their maximum potential by fostering a commitment to academic excellence and the development of individual strengths and talents in a nurturing environment where individual differences and the respect for the rights of others guide school and committed to improving the quality of life for self and others.

During the 2010-2011 school year, we utilized data analysis and a variety of assessments to identify areas of focus. A Response to Intervention Specialist was employed to improve students' reading levels and the Academy of Reading was utilized to provide students with the necessary reading interventions. In addition, a variety of technology integration was used to engage students, professional development training was provided for our faculty to increase student achievement, and a remediation/enrichment and re-teach/re-test program was implemented to provide students with additional opportunities to master essential material.

Many programs and activities were held this year in an effort to bridge school, home and the community. The programs included: Homework Havoc Parent Workshop, Badgering Bullies Workshop, Map/Odyssey Workshop, Fall Family Picnic, Time Management Parent Workshop, Reading Awards Banquet, Computer Night for Parents, PASS Training for Parents, Community Resource Fair, and the Student Awards Programs. In addition to the above mentioned activities, the school also utilized a monthly newsletter and a computerized calling system to continuously communicate with parents.

Chester Middle School is very proud of its students for their academic achievements. Six students in eighth grade were honored with the Junior Scholar Award. In addition, one student received the honor of being named a Duke Scholar in the seventh grade.

As we move into the new school year, Chester Middle School is excited to continue initiatives such as data analysis to improve student achievement. In addition, Chester Middle School will implement a mentoring program to continue to meet the recommendations made by the School Improvement Council, parents, and faculty. We encourage parents and community members to become involved in the educational process and the lives of our students. Collaboration amongst teachers, parents, and the community is required to ensure the success of our young people.

Lisa Faris, School Improvement Council Chair
Gail Hamilton, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	199	110
Percent satisfied with learning environment	66.7%	63.6%	76.6%
Percent satisfied with social and physical environment	77.5%	68.0%	67.0%
Percent satisfied with school-home relations	47.5%	79.4%	72.5%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 13 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

CSI

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	6.5%		1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.9%		4.4%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.2%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	610	99.5	53.6	28.2	18.2	59.6	72.5	82.4	No	Yes
Gender										
Male	322	99.7	58.6	25.8	15.6	52.3	67.7	78.7	N/A	N/A
Female	288	99.3	48	30.9	21.1	67.6	77.7	86.2	N/A	N/A
Racial/Ethnic Group										
White	227	99.6	37.7	30.9	31.4	70	79.1	88.9	No	Yes
African American	371	99.5	62.5	27.5	10	54.2	65.1	72.9	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	83.3	93	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	86.7	79.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status										
Disabled	82	100	86.7	6.7	6.7	18.7	33.9	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	84.6	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	468	99.4	57.9	26.6	15.5	56.8	68.2	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	610	99.3	48.4	39.1	12.5	66.7	71.5	81.9	Yes	Yes
Gender										
Male	322	99.4	54.5	31.6	14	61.1	69.7	79.9	N/A	N/A
Female	288	99.3	41.8	47.3	10.9	72.7	73.5	84.1	N/A	N/A
Racial/Ethnic Group										
White	227	99.6	36.2	43.5	20.3	74.4	76.8	88.9	No	Yes
African American	371	99.2	55.7	36.8	7.5	61.6	65.8	71.4	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	94.4	94.6	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	70	81.1	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status										
Disabled	82	100	81.3	17.3	1.3	33.3	43.9	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	88.5	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	468	99.2	52.4	37	10.6	63.9	66.9	74.9	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	410	99.5	47.9	41.3	10.8	52.1	56.9	68.6
Gender								
Male	218	99.5	50.5	37.3	12.3	49.5	56.4	68.3
Female	192	99.5	45.2	45.7	9.1	54.8	57.5	68.9
Racial/Ethnic Group								
White	149	98.7	31.6	47.8	20.6	68.4	70.4	80.7
African American	255	100	57	37.8	5.2	43	42.7	51.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	83.3	85.3
Hispanic	2	I/S	I/S	I/S	I/S	I/S	76.5	61.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status								
Disabled	51	96.1	79.5	13.6	6.8	20.5	30.5	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	83.3	60.7
Socio-Economic Status								
Subsidized meals	309	99.4	53.4	38.1	8.5	46.6	49.4	57.3

Social Studies

All Students	409	99.3	55.8	28.7	15.5	44.2	60.5	72.5
Gender								
Male	205	99.5	57.7	24.7	17.5	42.3	60.6	72
Female	204	99	53.9	32.6	13.5	46.1	60.5	73.1
Racial/Ethnic Group								
White	154	99.4	43	33.1	23.9	57	69.9	81
African American	244	99.2	64.7	25.5	9.8	35.3	49.9	60
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	91.7	89
Hispanic	5	I/S	I/S	I/S	I/S	I/S	75	69.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status								
Disabled	59	100	84.2	10.5	5.3	15.8	32.9	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	85	69.7
Socio-Economic Status								
Subsidized meals	320	99.1	60.4	26.1	13.5	39.6	53	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	220	97.7	57.1	29.1	13.8	42.9	60.1	73.2	94.2	95.3
Gender										
Male	126	96.8	62.6	22.6	14.8	37.4	55.9	67.2	93.7	95
Female	94	98.9	50	37.5	12.5	50	64.5	79.4	94.8	95.5
Racial/Ethnic Group										
White	86	96.5	47.2	29.2	23.6	52.8	68.3	81.5	93.4	94.7
African American	131	98.5	63.3	28.9	7.8	36.7	51.1	61.3	94.6	95.8
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	87	98	97.5
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	66.7	95.6	96.1
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	90.6	94.3
Disability Status										
Disabled	29	89.7	N/AV	N/AV	N/AV	4.3	21.6	26	92.7	94.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	N/A	N/A	N/A	N/A	I/S	65.7	95.7	96.5
Socio-Economic Status										
Subsidized meals	157	98.1	64.4	26	9.6	35.6	53	63.2	93.7	94.9

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	218	99.1	47.8	38.2	14	52.2
	7	208	99	46.8	35.8	17.4	53.2
	8	204	99	60.1	26.8	13.1	39.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	182	99.5	47.6	32.4	20	52.4
	7	211	100	56.7	26.6	16.7	43.3
	8	217	99.1	55.4	26.5	18.1	44.6
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	218	99.1	45.9	44	10.1	54.1
	7	208	99	50.2	36.8	12.9	49.8
	8	204	98.5	65.5	27.9	6.6	34.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	182	99.5	38.2	42.9	18.8	61.8
	7	211	100	53.2	39.4	7.4	46.8
	8	217	98.6	52.2	35.5	12.3	47.8
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	109	98.2	55.3	35.9	8.7	44.7
	7	206	100	42.3	44.8	12.9	57.7
	8	98	100	60.6	25.5	13.8	39.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	90	98.9	41	47	12	59
	7	211	99.5	50	43.1	6.9	50
	8	109	100	49.5	33.3	17.1	50.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	108	100	34	47.6	18.4	66
	7	205	100	53	34	13	47
	8	104	99	49.5	38.8	11.7	50.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	92	98.9	39.5	38.4	22.1	60.5
	7	210	99.5	62.7	25.9	11.4	37.3
	8	107	99.1	56	26	18	44
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	216	97.7	44.3	42.4	13.3	55.7
	7	209	96.7	57.1	34.8	8.1	42.9
	8	208	97.1	45.5	42.4	12.1	54.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	220	97.7	57.1	29.1	13.8	42.9

Abbreviations for Missing Data

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